

Knowledge to equity action through integrated knowledge translation: A case study of childhood violence

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Childhood violence is a global human rights and public health issue with numerous short- and long-term repercussions for health and wellbeing. Yet, globally, one billion children experience some form of physical, sexual, or emotional violence each year. Despite international attention and policy interest in preventing childhood violence, gaps remain with respect to definitions of violence in different cultural and geographic contexts according to societal and behavioural norms. The CANVAS (Children, Attitudes, Norms, Violence and Society) project is an international, transdisciplinary research initiative that aims to explore if and how social meanings of violence in five countries affect the development of adverse outcomes, and how these are biologically embedded. CANVAS is guided by an integrated knowledge translation (iKT) approach informed by a knowledge to equity action framework that includes an Advisory Board of global policy leaders as equal partners in the research process. The objective of this aspect of the research is to evaluate knowledge, attitudes and expectations related to knowledge translation among CANVAS researchers (n=30) and Advisory Board members (n=9). In-depth interviews will be conducted at the beginning and end of the project, transcribed verbatim, and analyzed thematically. This research contributes to an emerging body of research on best practices for iKT methodology. More broadly, this research aims to close the gaps between knowledge and action through the lens of equity to effect improved, and contextually-appropriate, global policy interventions to promote health for all.

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